

AES Lecture Series – Methodologies for Research on Teaching and Learning

**Research Methods in Language Education:
Ethnographic Perspectives**

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March 8-9, 2016 – Campus Belval – Maison du Savoir – MSA 4.300

In this lecture, we will discuss the different ethnographic perspectives adopted in three of the most influential paradigms in language education research, namely, Linguistic Ethnography (LE) (Rampton, Maybin & Roberts, 2014), Linguistic Anthropology of Education (LAE) (Wortham & Rymes, 2003) and Language Socialization (LS) (Duranti, Ochs & Schieffelin, 2012). We will focus on the theoretical and methodological underpinnings of these three traditions and what they may offer to an understanding of language policy and language use in educational contexts.

We will illustrate this presentation with data collected at different points in time and place by the presenters (Relaño Pastor, 2010, 2011, 2012, 2014; Codó and Patiño-Santos, 2014) and by other colleagues in the field (Heller, 2006; Blackledge and Creese, 2010; Martín Rojo, 2010; Pérez Milans, 2013; García Sánchez, 2014; Unamuno, 2014) to further address some of the current complexities involved in language education research: 1. ethics of ethnographic research-access to the field; 2. data types and triangulation; 3. institutional trajectories and historicizing perspectives; 4. reflexivity; 5. the politics of representation involving researcher and participants; 6. narrative accounts emerging in ethnography; 7. ethnography in late modernity-political, economic, social and cultural conditions of globalization; neoliberalisation processes in education.

Lecture:

Tuesday, 8 March, 2016
17:00 – 18:30
MSA 4.300

Workshop:

Wednesday, 9 March, 2016
09:00 – 10:00
MSA 4.300

Registration & Contact :

Please register via email to: muriel.tardibuono@uni.lu. For the workshops and individual meetings, the scholars are kindly invited to contact Roberto Gómez Fernandez in advance: roberto.gomez@uni.lu