**Multilingualizing Compulsory Education in the Age of Neoliberalism: Issues, Processes and Inequalities (MUCEAN), UAB, 22-23 Nov 2018**

**Sala de Graus Jordi Castellanos, Facultat de Filosofia i Lletres**

**SEMINAR PROGRAMME**

**Thursday, 22 November 2018**

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| 9:00-9:15 | REGISTRATION |
| 9:15-9:30 | WELCOME Hortènsia Curell, Deputy Dean (Academic Affairs)Montserrat Capdevila, Head of English and German DepartmentEva Codó, Seminar Chair |
| 9:30-10:30  | Plenary talk 1: Jürgen Jaspers (U. Libre de Bruxelles)*Informal multilingualisation, ideological dilemmas, and educational purposes* |
| 10:30-11:00 | Coffee break |
| *SESSION 1* | *Chair: A.M. Relaño-Pastor* |
| 11:00-11:25 | Matt Kedzierski (U. Bristol)*English as a medium of instruction in East Asia’s higher education sector: A Cultural Political Economy analysis of underlying logics* |
| 11:25-11:50 | Rommy Anabalon (IOE, UCL)*The role of English as a foreign language in the reproduction of social inequalities in Chile* |
| 11:50-12:15 | Kitty Li-Gottwald (IOE, UCL)*The negotiation of social relations, elitization, marginalization, and socialization in a Chinese language school in Berlin* |
| 12:15-12:40 | Joan Pujolar (U. Oberta de Catalunya)*Multilingualism, neoliberal subjectivity, and class* |
| 12:40-13:05 | Maya Sippel & Britta Schneider (Europa-Universität Viadrina Frankfurt Oder)*English versus Turkish – Gentrification versus segregation? The ambivalent effects of bilingual English schooling in a primary school in Berlin* |
| 13:05-13:45 | Discussion. Lead: M. Pérez-Milans (IOE, UCL) |
| 13:45-15:00 | Lunch break |
| *SESSION 2 (part 1)* | *Chair: M. Pérez-Milans* |
| 15:00-15:25 | Caroline Staquet (U. Louvain)*The interaction of ideological and promotional dimensions in CLIL scientific discourses* |
| 15:25-15:50 | Ana M. Relaño (U. Castilla-La Mancha) & David Poveda (U. Autónoma de Madrid)*Native speakerism and the construction of CLIL competence in Castilla-La Mancha bilingual schools: The case of teaching partnerships* |
| 15:50-16:15 | Frances Giampapa (U. Bristol), Helena Aikin & Alicia Fernández (U. Castilla-La Mancha)*The reshaping of teacher identities within CLIL contexts in Castilla-La Mancha schools: Linguistic ideologies, power and labour* |
| 16:15-16:40 | Eva Codó (U. Autònoma de Barcelona)*Languaging teachers, (re)creating inequalities: CLIL and the changing contours of the teaching profession in Catalonia* |
| 16:40-17:10 | Coffee break  |
| *SESSION 2 (part 2)* | *Chair: D. Poveda* |
| 17:10-17:35 | Maria Sabaté (U. Lleida)*University students’ identity constructions as prospective multilingual high school teachers: A lens into neoliberal educational elitism* |
| 17:35-18:00 | Adriana Patiño (U. Southampton)*Dissenting narratives on English as the language for social mobility. Youth's aspirations, CLIL and class in a school in Catalonia* |
| 18:00-18:40 | Discussion. Lead: J. Jaspers (U. Libre de Bruxelles) |

**Friday, 23 November 2018**

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| 9:00-10:00 | Plenary talk 2: Inmaculada García-Sánchez (Temple University)*Paradoxes of being an immigrant child language broker under neoliberal conditions: Lessons for school* |
| *SESSION 3 (part 1)* | *Chair: A. Patiño* |
| 10:00-10:25 | Mireia Trenchs (U. Pompeu Fabra)*When translingual practices and cosmopolitan stances go beyond institutional, compartmentalized language uses: A case study of (de facto) multilingual high school classrooms in Catalonia* |
| 10:25-10:50 | Kirsten Rosiers (Universiteit Gent)*“Dutch if possible, and also when it’s not”. Ambivalences in declared, perceived and practiced language policies in a Brussels’ secondary school* |
| 10:50-11:15 | Constadina Charalambous (European University Cyprus)*Translanguaging practices and the negotiation of a ‘conflicted heritage’* |
| 11:15-11:40 | Coffee break |
| *SESSION 3 (part 2)* | *Chair: H. Aikin* |
| 11:40-12:05 | Claudia Vallejo, Melinda Dooly, Dolors Masats & Emilee Moore (U. Autònoma de Barcelona)*Multilingual education for the 21st century: Moving from trending to meaningful through criticality and collaboration* |
| 12:05-12:30 | Sue Goosens (U. Libre de Bruxelles)*Linguistic friction at a self-declared multilingual school* |
| 12:30-12:55 | Elisa Hidalgo (U. Autónoma de Madrid)*Bilingualizing compulsory education: An ethnographic perspective on CLIL in Madrid* |
| 12:55-13:20 | Francesca Helm (U. Padova) & Melinda Dooly (U. Autònoma de Barcelona)*Exploring (and exploiting) identities in virtual exchange in education* |
| 13:20-14:30 | Lunch break |
| 14:30-16:00 | General discussion & closure(with the participation of all APINGLO-CAT & APINGLO-UCLM researchers) |