#### A look into the describer's headresults of the ADDit! Project



#### Describe what you see.



#### What do the describers see?



#### Where they are from?



### Knowledge?



#### Professional background?



### OVERVIEW OF THE ADDIT PROJECT

- Culture references
- Decision making proces
- Reception study

# CULTURE REFERENCES STUDY

- Qualitative study
- Quantitative study



Matamala and Rami	Szarkowska (2012)	Walczak and Figiel	Maszerowska and Mangiron	Chmiel and Mazur	Szarkowska and	Szarkowska and
(2009)	(2012)	(2013)	(2014)	(2014)	Jankowska	Jankowska
					(2015)	(2016)
	Naming	Naming	Naming	Retention	Naming	Naming
			Retention	Retention	Retention	
					Specification	
Amplification	Explicitation	Explicitation	Explicitation	Explicitation	Explicitation	Explicitation
Adaptation						
Generalisation			Generalisation	Generalisation	Generalisation	Generalisation
Omission			Omission	Omission		
	Describing without naming	Describing without naming	Description	Description	Describing without naming	Description
	Describing	Describing	Describing and	Describing		
	and naming	and naming	naming	and naming		
	Combination of strategies	Combination of strategies				Combination of strategies

Matamala and Rami (2009)	Szarkowska (2012)	Walczak and Figiel (2013)	Maszerowska and Mangiron (2014)	Chmiel and Mazur (2014)	Szarkowska and Jankowska (2015)	Szarkowska and Jankowska (2016)
Text on screen Emblematic places in Berlin	Geographical references	Characters Clothing Character's actions/	Emblems and insignia Real-life characters	Insignia Emblematic places Gestures	Geographical references	Geographical references
Pioneers Commercial products Children programmes Berlin Wall Press		behaviour/ gestures Religion Sports Signs/subtitles/on- screen texts Stereotypes Laws and customs Rights and liberties	Popular culture Body language Food and drink Religious symbols Newspapers and press articles	Clothes Objects	Ethnographic references	Ethnographic references  Sociopolitical references

# QUANTITATIVE AND QUALITATIVE ANALISIS

- Over 100 films analyzed.
- Polish AD to Polish and foreign films.
- Spanish AD to Spanish and foreign films.
- UK/American AD to UK/American and foreign films.



# QUANTITATIVE AND QUALITATIVE ANALISIS

- More AD for domestic than foreign films.
- Little ERCs.
- Even less ERCs in foreign films.

### DECISION MAKING PROCESS STUDY

- Eyetracking study
- Think aloud protocols
- Text analysis
- Interviews



### DECISION MAKING PROCESS STUDY

- Eyetracking study
- Think aloud protocols & key logging
- Text analysis
- Interviews

#### EYETRACKING STUDY

- 12 describers from Poland and Spain.
- 13 Polish and Spanish clips.



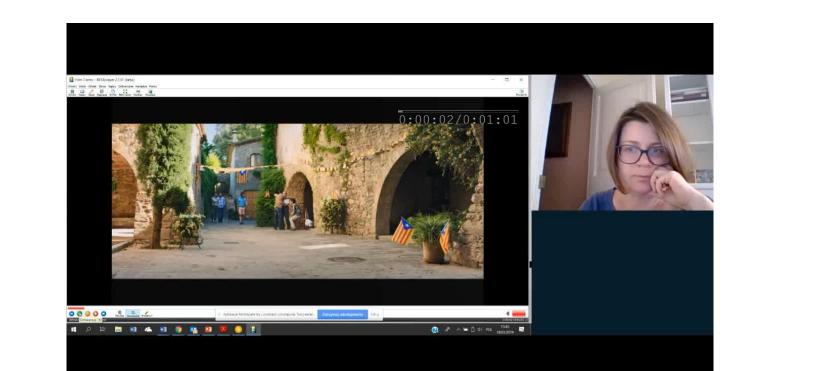
#### EYETRACKING STUDY

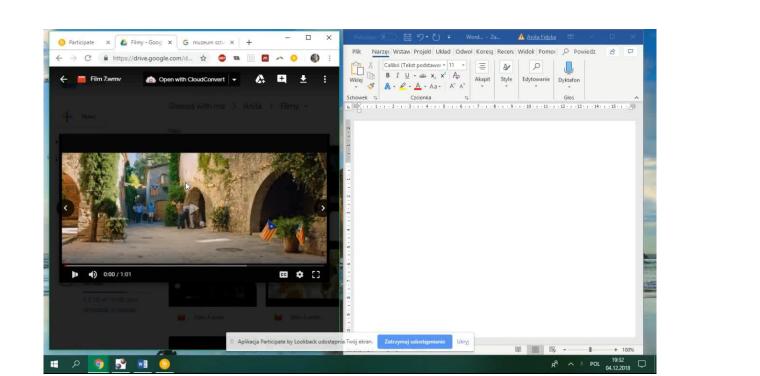
• In foreign films descriers are less likely to notice ERCs, especially if they do not know the source culture.

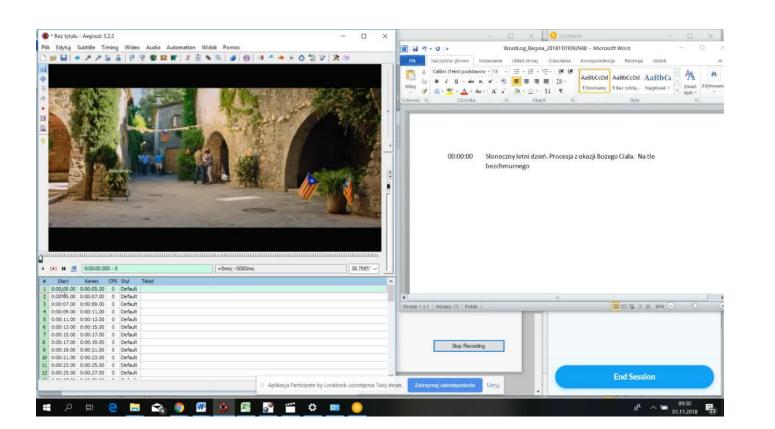
# THINK ALOUD PROTOCOLS KEY LOGGING

- 12 describers from Poland and Spain.
- 13 Polish and Spanish clips.









Sunny day. Catalan flags are hanging on the stone façades of houses in a small town.

Sunny, summer day. A street and stone houses with arcades. The walls are covered with vines.

There are **small flags of Catalonia** in the pot with flowers. Amaia, Rafa, Pau and Koldo approach.

On a small square. The scene is covered with Catalan flag. Below the stage, a group of villagers dance sardana, a national Catalan dance.

They reach a large square. A band performs on stage. Below it, a men and women dance in two circles. A man on the ladder hangs garlands with flags in Catalan colors.

There are a dozen of tables. Men wearing traditional red hats grill spring onions - calçots.

A Catalan guy in a red cap puts a handful of seaweed on a plate.



SO WHAT?



**ENGLISH AD** 

FOREIGN LANGUAGE

AD CREATED IN ENGLISH

AD IN A FOREIGN LANGUAGE



AD IN A FOREIGN LANGUAGE







# ADDit!

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Ministry of Science and Higher Education



