

Contextualizing urban atmospheric CO₂ observations for primary education: a case-study from New Zealand

Vanessa Monteiro^{1,2,3}, Leigh Fleming², Celia Wells^{2,4}, Jocelyn Turnbull^{2,5}, Jack Drummond², Rachel Lawson², Xuemei Tang², Erin Edmonds⁶, Donna Calis⁷, and Cybelli Barbosa⁸

¹Institut de Ciència i Tecnologia Ambientals de la Universitat Autònoma de Barcelona (ICTA-UAB), Barcelona, Spain; ²GNS Science *now* Earth Sciences New Zealand, Lower Hutt, New Zealand; ³Antarctic Research Centre (ARC), Victoria University of Wellington, Wellington, New Zealand; ⁴*now at* GeoExchange New Zealand, Auckland, New Zealand; ⁵Cooperative Institute for Research in Environmental Sciences (CIRES), University of Colorado, Boulder, United States of America; ⁶Silverstream School, Upper Hutt, New Zealand; ⁷Utrecht University, Copernicus Institute of Sustainable Development, Utrecht, The Netherlands; ⁸National Institute for Amazonian Research, INPA, Manaus, Brazil

Drive it down! Measuring and mitigating school-gate transport emissions

Make the invisible greenhouse gases visible!

- Mid-cost carbon dioxide sensors deployed at primary school gates to monitor atmospheric concentrations under three scenarios:

- Normal school days
- Holidays
- Initiative days



Students were challenged to create initiatives to drive their transport emissions down and make visible changes in measurements

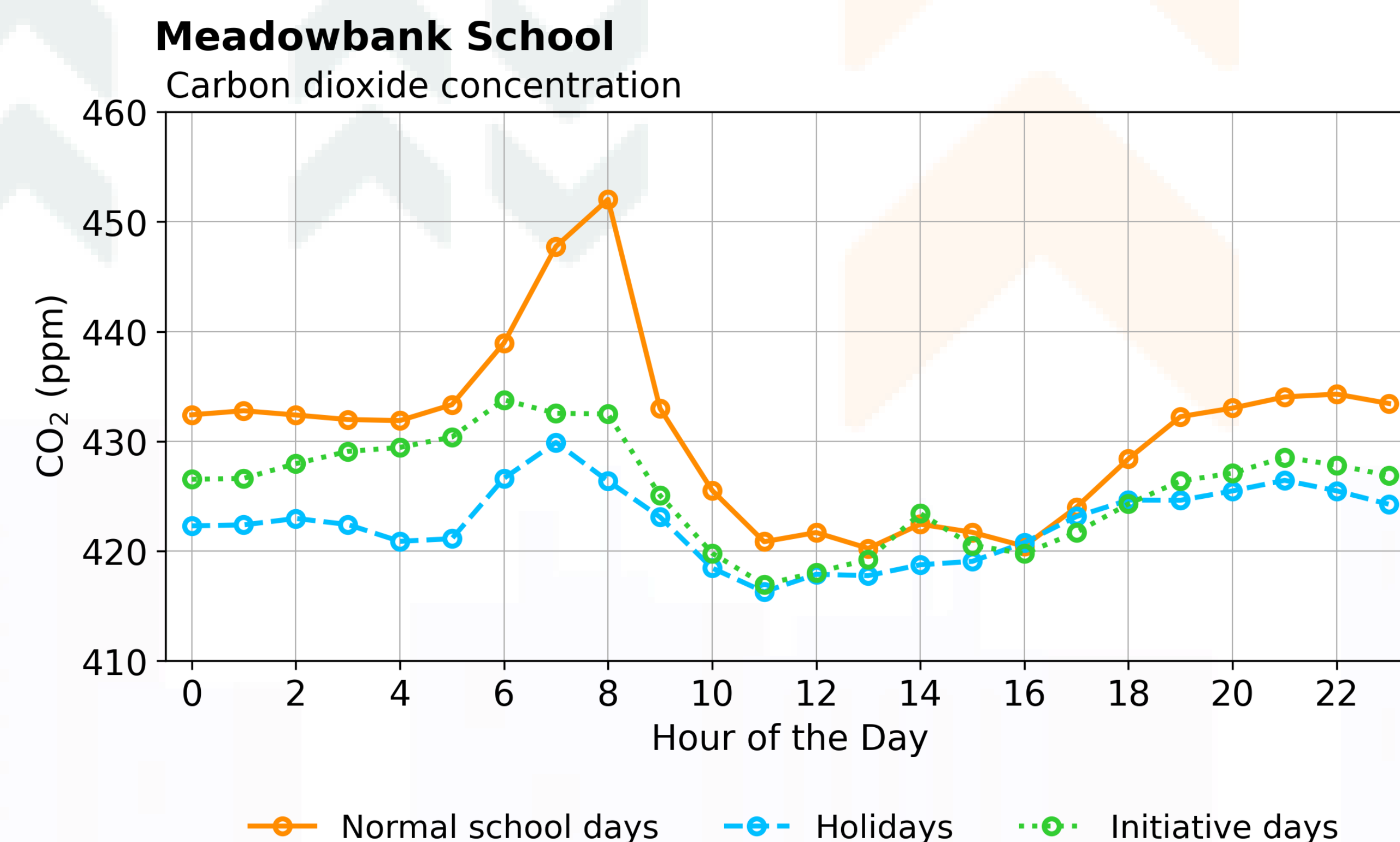


Examples of active transport activities:

‘Glam your Wheels’ day for scooters and bikes, **‘Wear What Ya Want Walking Wednesday’**, and a **‘Feel Good Friday’** to encourage groups of kids to walk to school together.

Example from Meadowbank School

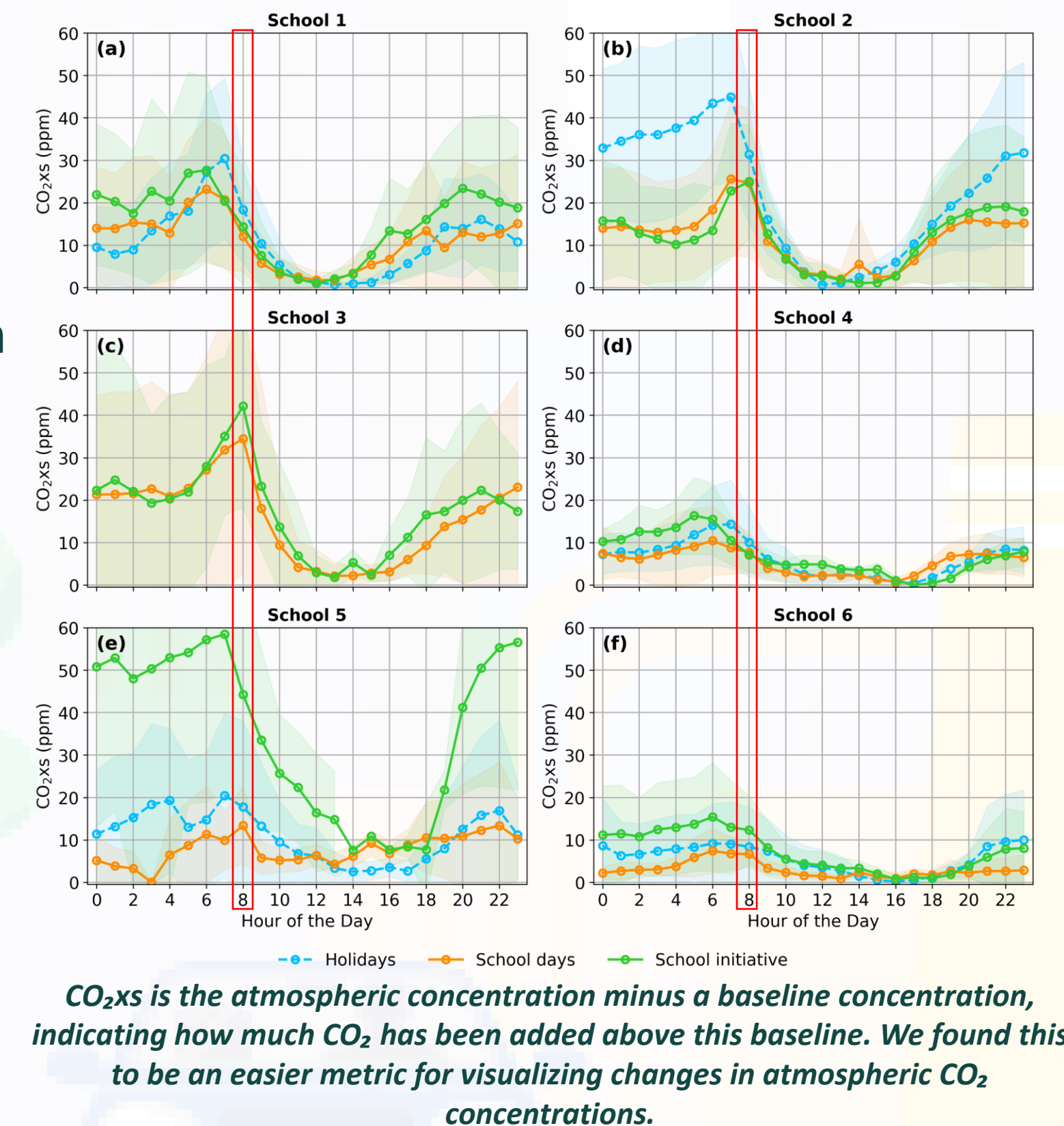
- The school community got to their feet and wheels: the count of scooters being ridden to school jumping from four on the Tuesday before the initiative to 192 on the first Tuesday of the festival.
- The two-week campaign resulted in a noticeable drop in CO₂ concentration, bringing it down to school holiday levels!



Replicating in Other Schools

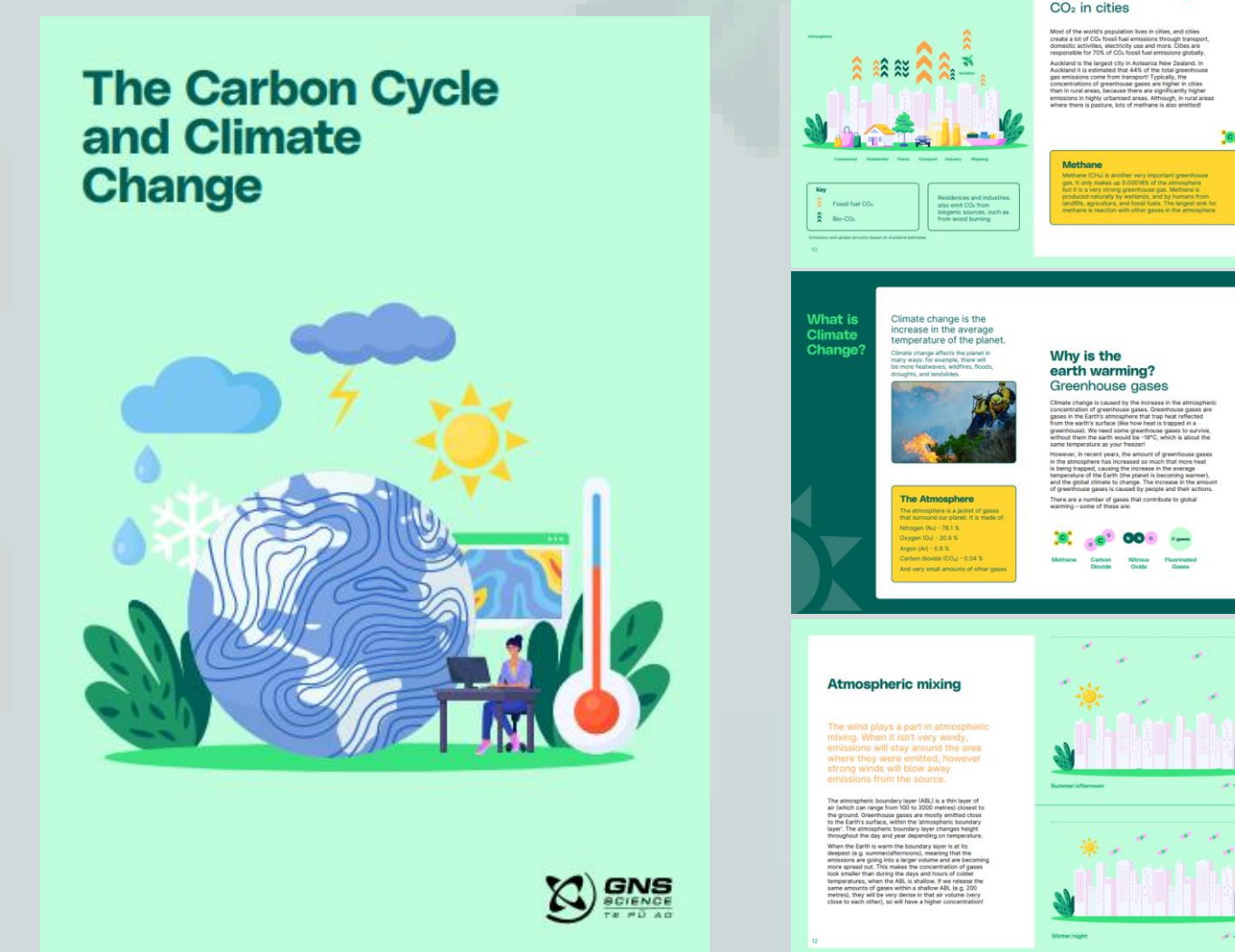
We attempted to replicate the results in 5 other schools (and reran the process in Meadowbank one year later). We could not replicate it for a range of reasons such as:

- Insufficient observations (noisy data)
- Windy conditions (mainly in Wellington)
- Some school areas were impacted by heavy traffic (reducing the efficacy of campaigns)
- Holidays: some schools experienced construction-related traffic during these periods



Free teaching resources for urban carbon cycle

Booklet



Interactive platform

Current versions available in English and Portuguese

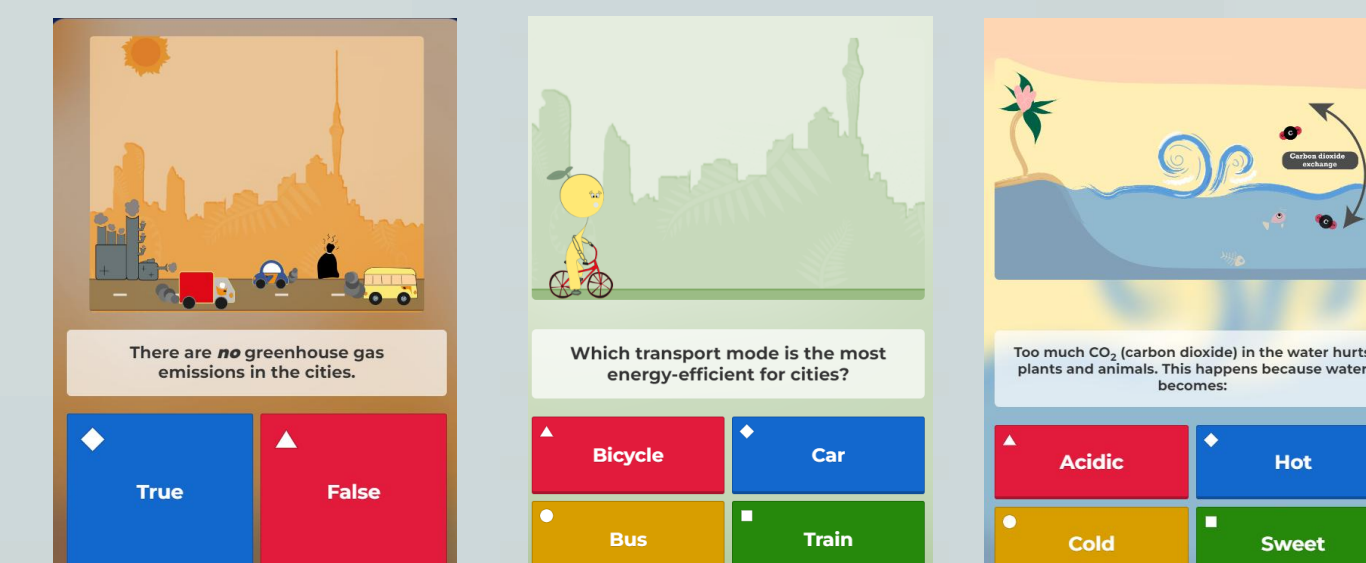


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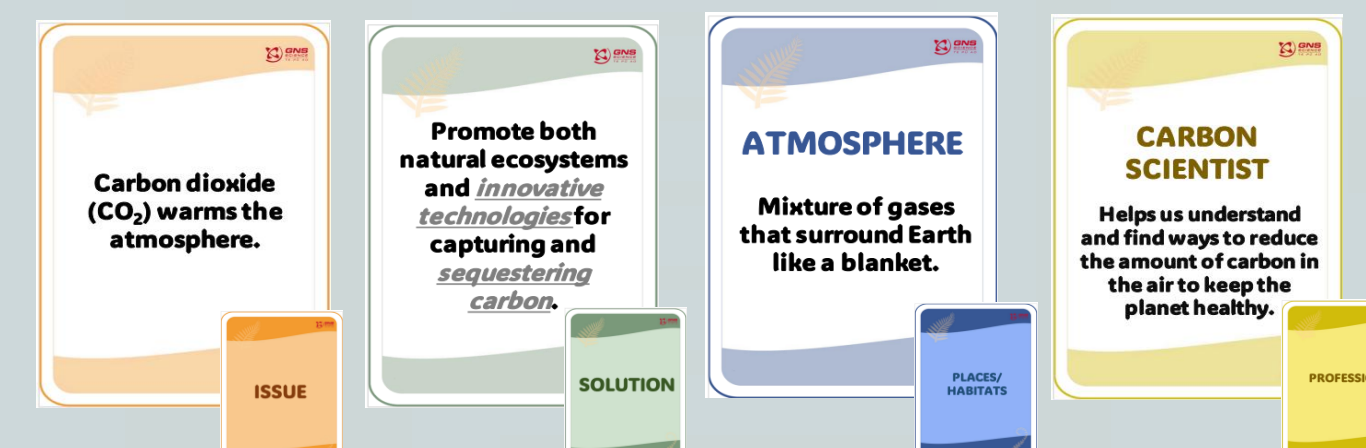


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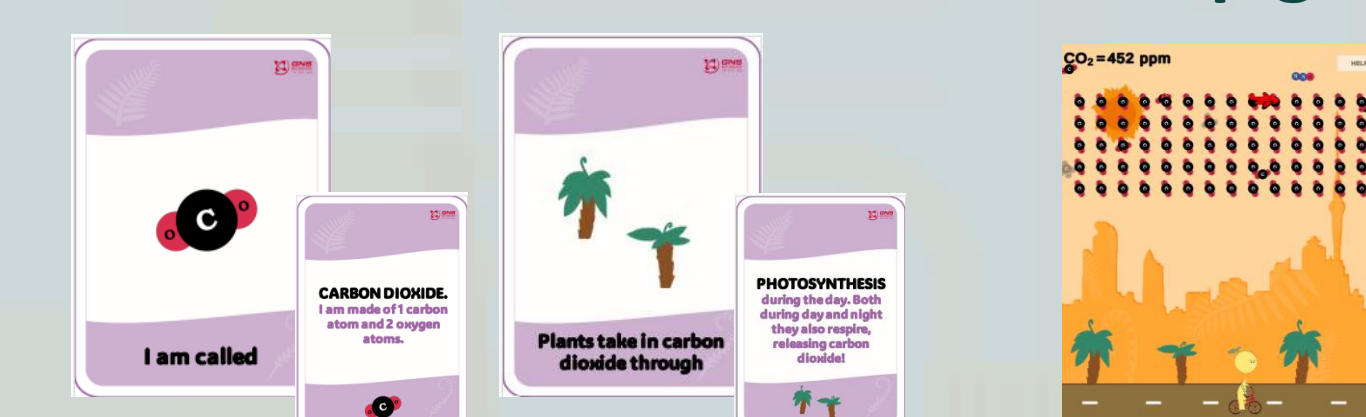
Kahoot! (quiz)



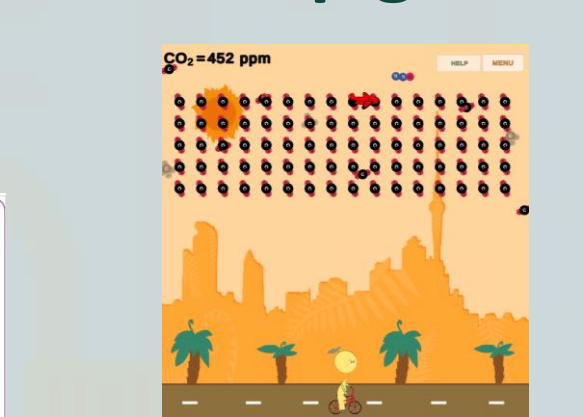
Discussion cards



Memory cards

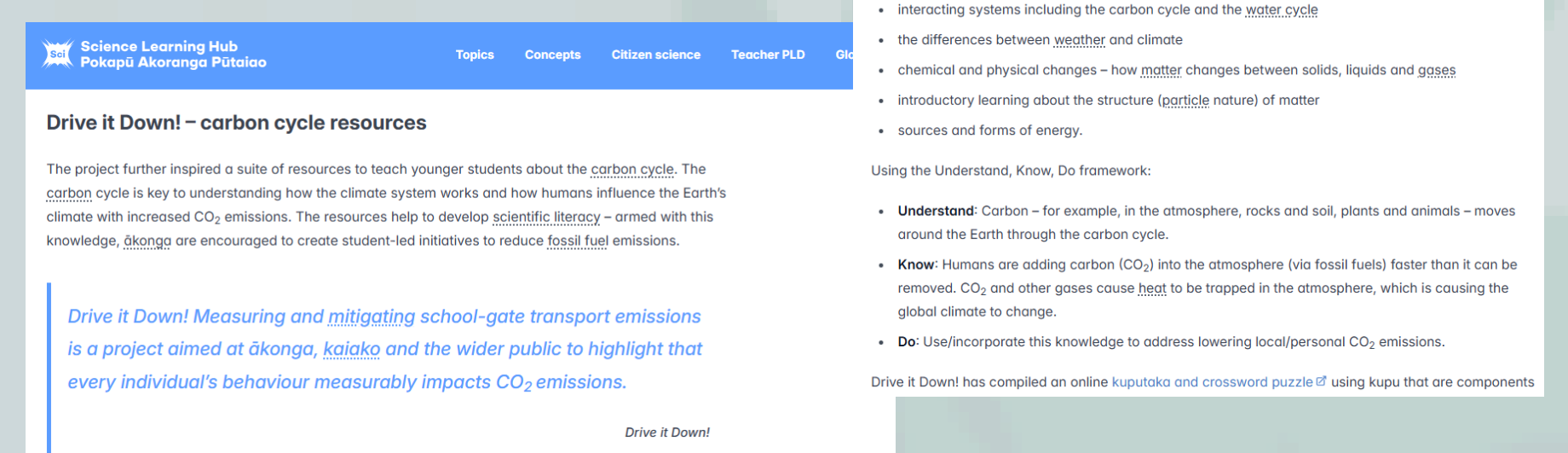


Desktop game



Science Learning Hub Pokapū Akoranga Pūtaiao

Teacher Professional Learning Development: resources to support planning and teaching science



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Vanessa.Monteiro@uab.cat
Leigh.Fleming@earthsciences.nz

Contact:

