

# A NOTE TO THE TEACHER

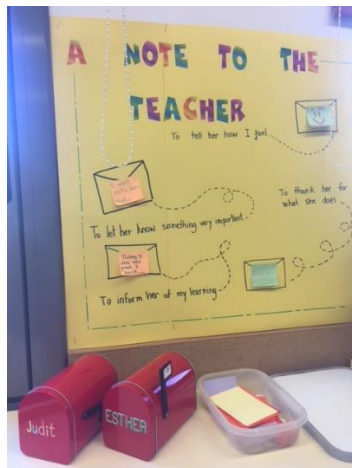
What it is important for creating **positive learning environments** is to set activities and **routines** that trigger student's **spontaneous use** of the language.



## STEP BY STEP!

by Esther Serramià

A routine that works well in my classroom to encourage spontaneous writing is what we call a note to the teacher. I display a poster on the wall to invite students to send me notes (on how they feel, on ideas they have, etc). The poster is above a table decorated with two small attractive mailboxes (one per each English teacher who uses the room, colour papers and pens.



It is a voluntary task and they know their teacher Will reply to them and Will not use their notes for assessing their writing skills. Grading all texts students produce is counterproductive. Writing spontaneously and with no pressure allows students to feel more confident about writing.

Source: (pictures & text): **Serramià, Esther** (2019). Classroom management. In **Dolors Masats**, Maria Mont & Nathaly Gonzalez-Acevedo (Eds.), *Joint efforts for innovation: Working together to improve foreign language teaching in the 21st century* (pp. 89-98). Rothersthorpe: Paragon Publishing. [DOI:10.5281/zenodo.3064130](https://doi.org/10.5281/zenodo.3064130)

ENJOY IT!!