

## TEACHER'S NOTES

## ACTIVITY 5A. Arriving at school

**In this activity, students will...**

- Explore what it feels like to arrive in a new place and not be able to communicate verbally.
- Think about what could be done to help pupils in that situation.

ESTIMATED

TIME



60 MIN

**How to use this resource**

- |                |  |            |
|----------------|--|------------|
| <b>STAGE 1</b> | <ul style="list-style-type: none"> <li>· Ask the class to watch this short animation: <a href="https://youtu.be/OvljhyuM4Us">https://youtu.be/OvljhyuM4Us</a>.</li> <li>· Ask them to make a note of the key words/expressions used in the film while they watch it.</li> </ul>  | <b>5'</b>  |
| <b>STAGE 2</b> | <ul style="list-style-type: none"> <li>· Ask your students to work in pairs or small groups and talk about the following:               <ul style="list-style-type: none"> <li>· The words/expressions they wrote down.</li> <li>· Whether anything surprised them about the issues raised in the film.</li> </ul> </li> </ul>   | <b>15'</b> |
| <b>STAGE 3</b> | <ul style="list-style-type: none"> <li>· In pairs or small groups again, ask your students to do the following:               <ul style="list-style-type: none"> <li>· Discuss how they would feel if they arrived at a new school and were unable to speak the language used there.</li> <li>· Write down their thoughts and feelings on post-it notes or jointly create a mind map on a large piece of paper.</li> </ul> </li> </ul> | <b>20'</b> |
| <b>STAGE 4</b> | <ul style="list-style-type: none"> <li>· Ask the class to come up with ideas for making things better for the young people in the film.               <ul style="list-style-type: none"> <li>· Use a whiteboard, an interactive mapping tool, or paper and post-it notes to share ideas.</li> </ul> </li> </ul>  | <b>20'</b> |
| <b>STAGE 5</b> | <ul style="list-style-type: none"> <li>· Extension task:               <ul style="list-style-type: none"> <li>· Ask your students if they want to create any of the resources or put into practice any of the ideas they came up with during the session.</li> </ul> </li> </ul>   |            |

**Prep time suggestions**

- Watch the animation.
- Read chapter 5 of the Teacher's Book *Inclusion, Diversity and Communication Across Cultures*, available online (<https://pagines.uab.cat/eylbid/en/content/teachers-book>), for extra background information on the topic.
- Depending on the age of your students, it might be better to do stages 1 and 2 in one session and stages 3 and 4 in another.
- Some possible answers are provided below.

When I came to England,  
the weather it was really cloudy.  
The sky was grey...



## POSSIBLE ANSWERS

### · Stage 1

*Possible responses:* cloudy, grey, weight, alone, lost, learning English, everyday, family, making mistakes, double life, different places, weird, upset, helping others, scared, feeling different, feeling mature, feeling proud, getting it wrong.

### · Stage 4

*Possible ideas:* picture cards, buddy/mentor scheme, body language (smiling).

Watch this short animation:

<https://youtu.be/OvljhyuM4Us>

**What does it feel like when you arrive at a new school and cannot understand anyone?**

You are going to watch a short animated film in which you will hear young people who act as translators and interpreters talking about their experiences, in their own voices. They recorded their thoughts for a podcast, which was then edited into a short animation.