

# Greip DOCTORAL SCHOOL

Venue: Boardroom Education Faculty. Autonomous University of Barcelona  
 Date: 14<sup>th</sup>, 15<sup>th</sup> and 16<sup>th</sup> of February 2024  
 Time: 17:00 h – 20:30 h

## Program

	DAY 1 14 - 02	DAY 2 15 - 02	DAY 3 16 - 02
	PLENARY	PLENARY	WORKSHOP
16:45 h - 17:00 h	<b>WELCOME</b>		
17:00 h - 18:00 h	<b>Dr. Henar Rodriguez</b> Constructing imaginaries: an approach to a thinking-based teaching model for teachers	<b>Dr. Emilee Moore</b> Communication and learning at the intersection of language and the arts	<b>Dr. Henar Rodriguez</b> Constructing imaginaries: an approach to a thinking-based teaching model for teachers
18:00 h - 18:15 h	<b>Q&amp;A</b>	<b>Q&amp;A</b>	<b>BREAK</b> 18:00 h - 18:30 h
18:15 h - 18:45 h	<b>BREAK</b>		<b>WORKSHOP</b> Part 2
18:45 h - 20:15 h	<b>DATA SESSION</b>	<b>DATA SESSION</b>	<b>Dr. Henar Rodriguez</b> 18:30 h - 19:30 h
	<b>Diego Luiz Albuquerque</b> Interactional Data	<b>Klaudia Kruznynska</b> Reading data	<b>ROUND TABLE</b>
			<b>Dr. Henar Rodriguez</b> <b>Dr. Emilee Moore</b> 19:30 h - 20:15 h
20:15 h - 20:30 h	<b>ROUND-UP</b> <b>Diego Luiz Albuquerque</b> <b>Li Changchung</b> <b>Marcos Troncoso</b>	<b>ROUND-UP</b> <b>Li Changchung</b>	<b>ROUND-UP</b> <b>Diego Luiz Albuquerque</b> <b>Li Changchung</b> <b>Marcos Troncoso</b>

## Speakers



### **Constructing imaginaries: an approach to a thinking-based teaching model for teachers**

The talk and workshop deal, from a theoretical (the talk) and an experiential (the workshop) approach, with the different cognitive biases that condition our view in the school context and that influence the construction of imaginaries, stereotypes, and prejudices; and consequently, decision-making in aspects related to inclusion in schools.

In the second part, I present a didactic model or conceptual structure, at least, with its phases in the form of a cycle (perception, interpretation, representation, identification of cognitive biases and transformation) on which to build pedagogical practices that analyse these imaginaries. We will also analyse and experiment with two relatively recent concepts in the literature that provide a creative and transformative approach to school practices: "embodied cognition" and "creative cognition".

**Dr. Henar Rodriguez** research area has revolved around inclusive approaches to education. Related to this, she coordinates the working group "Acoge", consisting of teachers and researches from a variety of disciplines. The different thematic areas worked on these years can be consulted under the link: <https://grupoacoge.wordpress.com>



### **Communication and learning at the intersection of language and the arts.**

This session asks how we might understand and describe communication and learning by including, but also going beyond what can be expressed in words, acknowledging the relationship between the linguistic and the aesthetic. We will engage with examples of so-called creative inquiry research, exploring how we can work through, with and into the arts in language teaching and research.

**Dr. Emilee Moore** is a Serra Hünter Associate Professor at the Universitat Autònoma de Barcelona. She is interested in language practices in multilingual and multicultural educational contexts from a perspective that integrates linguistic ethnography, interactional sociolinguistics, ethnomethodology, creative inquiry and sociocultural learning theories.

[Emilee Moore](#)

## 14<sup>th</sup> of February

16:45 h – 17:00	<b>Welcome</b> Dr. Melinda Dooly	Board room Education Faculty
17:00 h – 18:00	<b>Plenary</b> Dr. Henar Rodriguez Constructing imaginaries: an approach to a thinking-based teaching model for teachers	Board room Education Faculty
18:00 h – 18:15 h	<b>Q&amp;A Session</b>	Board room Education Faculty
18:15 h – 18:45 h	<b>BREAK</b>	
18:45 h – 20:15 h	<b>Data Session</b> Diego Luiz Albuquerque Interactional Data	Board room Education Faculty
20:15 – 20:30 h	<b>Round-Up</b> Diego Luiz Albuquerque Li Changchung Marcos Troncoso	Board room Education Faculty



## 15<sup>th</sup> of February

17:00 h – 18:00	<b>Plenary</b> Dr. Emilee Moore Communication and learning at the intersection of language and the arts	Board room Education Faculty
18:00 h – 18:15 h	<b>Q&amp;A Session</b>	Board room Education Faculty
18:15 h – 18:45 h	<b>BREAK</b>	
18:45 h – 20:15 h	<b>Data Session</b> Klaudia Anna Kruzynska Reading Data	Board room Education Faculty
20:15 – 20:30 h	<b>Round-Up</b> Li Changchung	Board room Education Faculty



## 16<sup>th</sup> of February

17:00 h – 18:00	<b>WORKSHOP</b> (Part 1) Dr. Henar Rodriguez Constructing imaginaries: an approach to a thinking-based teaching model for teachers	Board room Education Faculty
18:00 h – 18:30 h	<b>BREAK</b>	
18:30 h – 19:30 h	<b>WORKSHOOP</b> (Part 2) Dr. Henar Rodriguez	Board room Education Faculty
19:30 h – 20:15 h	<b>ROUND TABLE</b> Dr. Henar Rodriguez Dr. Emilee Moore	Board room Education Faculty
20:15 – 20:30 h	<b>Round-Up</b> Diego Luiz Albuquerque Li Changchung Marcos Troncoso	Board room Education Faculty



Image created by Artificial Intelligence