

‘Speaking bilingually’’: a co-working ethnography on Guaraní language uses and transmission processes in Corrientes, Argentina

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This presentation will share the questions, the methodological path and the results of a research on the uses and processes of transmission of Guaraní in Corrientes, Argentina, based on an experience of enquiry in co-labor that took place in two moments. The study began in the researcher's own family case (2014 to 2016), with the question of how a monolingual Guaraní first generation reached a monolingual Spanish fourth generation, analysing the way in which the *discourse of the prohibition of Guaraní* operated in this case (Gandulfo, 2007).

Next, the methodological design of the study was taken up again in the family case study itself to work with a group of young people and teachers from a rural alternating secondary school, an Agricultural Family School (2017 to 2019). Based on the research, the young people and their families, as well as the researcher's family group, carried out a process of shared sociolinguistic reflexivity (Gandulfo, 2007, 2020) that allowed them to perceive in a different way the uses of Guaraní in their daily lives, and with this, their linguistic identifications as speakers. In this way, through this research we ask ourselves about the movement that this type of experience produces in the linguistic ideologies that shape a monolingual or bilingual perspective on life.