



Transmissions: experiences and reflections on the uses and teaching of languages-other

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Summary:

Based on the collaborative work we carry out with secondary schools, teacher training institutes, activists and indigenous educators around language teaching and language uses in the classroom, we will present ongoing projects located in the provinces of Chaco and Buenos Aires. On the one hand, from an ethnographic sociolinguistic perspective, we will present some advances in our research on the processes of revitalization, recovery and addition of “new speakers” that we carry out with members of the Qom and Wichi communities. On the other hand, from a glotopolitical perspective, we will comment on some of our research findings on the novel uses of language in different affinity groups in social networks or in the classroom, as well as on the valuations expressed in institutional discourses.