

EVENT DESCRIPTION SHEET

PROJECT	
Participant	3. FONDAZIONE SCUOLA DI PACE DI MONTE SOLE (MONTE)
PIC number	948077419
Project name and acronym	Women in Resistance. Reshaping the narratives on Female Antitotalitarian Resistance in Europe – WIRE

EVENT DESCRIPTION	
Event number:	04. MONTE
Event name:	Memory Route in Italy - EducAction
Type:	Memory walks / Experiential workshops
In situ/online:	<i>[online]+[in-situ]</i>
Location:	ITALY, Marzabotto (Bologna)
Date(s):	12-14.04.2024
Website(s) (if any):	https://www.facebook.com/scuoladipacemontesole/posts/pfbid02hCRLGU756cEAEWbrmBrGcGdXTffG5EvBcwHjwJuHEMzUknghUURHQ6mKVv1iKnCXI https://www.instagram.com/p/C5n3tdaI4YU/?utm_source=ig_web_copy_link https://www.facebook.com/scuoladipacemontesole/posts/pfbid05AFNobVYdEc3W69gwY1xfXGxgMte9rDmkjUY8fvL4iVD8PiD3no3RTdNLVQCQP4FI https://www.instagram.com/p/C5wOHXOs33X/?utm_source=ig_web_copy_link https://www.facebook.com/scuoladipacemontesole/posts/pfbid02x3DPXtvqWKzLCBsEJSsUkefBuqjr5LmzjAzhRZQiPebXrWbvWsZsP8yMj2s3DWS9I
Participants	
Female:	31
Male:	18
Non-binary:	1
From country 1 [ITALY]:	16
From country 2 [GREECE]:	12



From country 3 [POLAND]:	10
From country 3 [SPAIN]:	12
Total number of participants:	From total number of countries: 4

Description - Provide a short description of the event and its activities.

The activities that are about to be described are referred to the tasks:

T3.1 Preparing the seminar: Each student involved in the Memory Route will be asked to study Monte Sole Massacre history, in order to identify issues and themes that can be raised as critical. In relation to their general knowledge of WWII and in relation to the WWII history in their country.

T3.2 Unsilencing and actualizing commemoration: Around April 25th (Italy Liberation day), students will experience the memory path in Monte Sole Historical Park in order to learn how to "exploit" in an educational way the power of places and biographies.

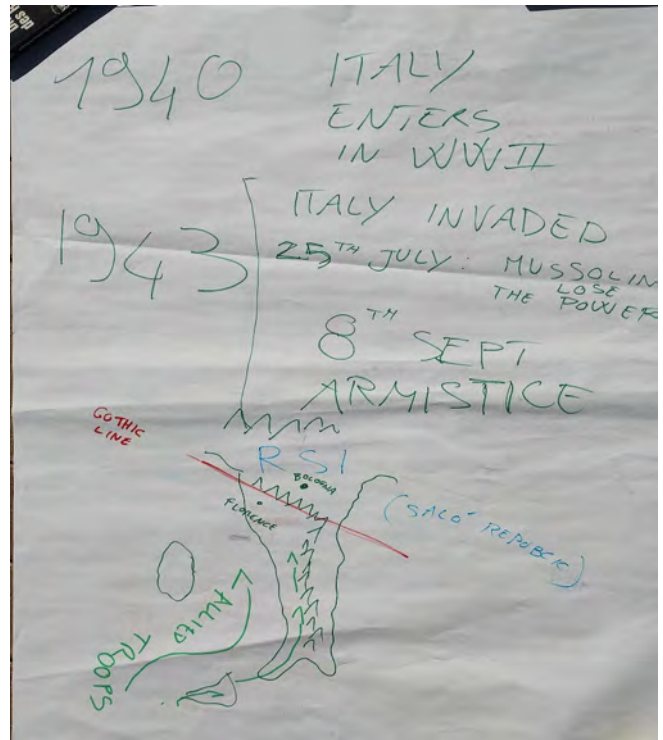
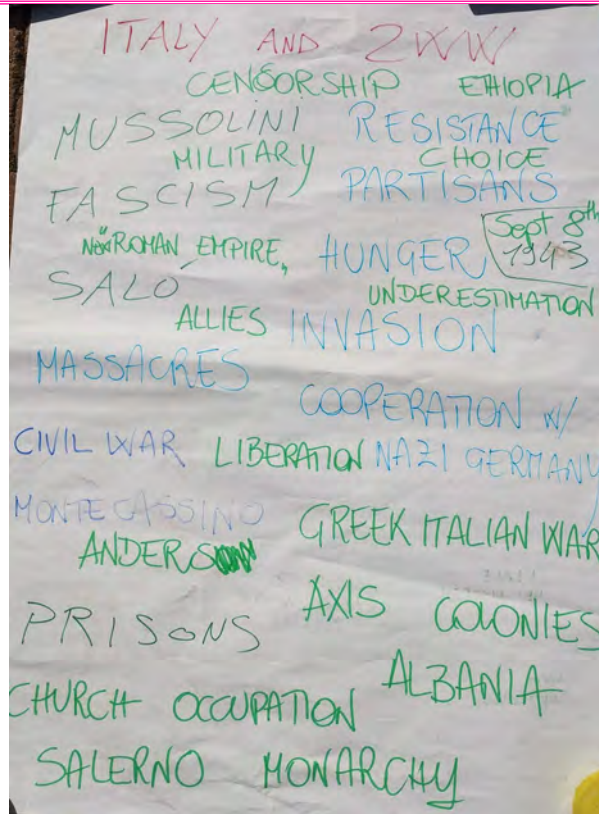
Being the goal to *help future teachers, educators and public historian to approach memory places and historical biographies with an open-minded approach, and to develop educational modules for historical places and their individual stories and memories;* and being the specific objectives 1) *to promote creative and unconventional educational activities at different levels and for different target groups and*

end-users, based on the identified narrative and memorial needs, 2) to create sustainable academic and policy documents on educational needs identification, public history methodologies, gendered violence awareness, evaluation processes and to build a transnational community of future educators, researchers and opinion-makers,

the following activities were put in place.

- Between March 18th and 24th 2024: internal meetings of each delegation to discuss in mother-tongue comfortable and uncomfortable moments and themes from the first 2 steps of the MR.
- March 25th, 2024: delegation trainers online meeting to report the result of the meetings. It emerged that, generally speaking, the atmosphere in the group was nice and friendly and the themes and activities were interesting. Nevertheless it started to be perceived that there was a kind of elephant in the room: different national narratives about the past, especially about some political cultures and traditions, were starting to clash but with no explicit reference or space and time to be properly discussed. This was starting to ruin the feeling of group belonging and creating or strengthening prejudices among participants. Monte Sole team offered its experience in conflict management to address the issue and to insert it in terms of reflection upon the term and the concept of resistance. The group approved.
- April 4th, 2024: online preparation to the seminar
 - Introduction game: we all shared with the rest of the group our name and one book/movie among our favourite providing a super short why (not more that 45 sec./1 min each). While introducing oneself, the speaker had to be with the camera on and we kindly asked all the group to set the view on full screen for the speaker to be perfectly viewed.
 - Monte Sole team then shared the work scheme and methodology of the MR step in Monte Sole (we work all together, in mixed groups, with rules decided by the group, in a participatory way and in a circle style).
 - The group was asked to fill in a Jamboard in which they could express the strengths and weakness of what they experienced till that moment, eventually to put some desires for





◦ Day 2, Saturday, 13.04.2024

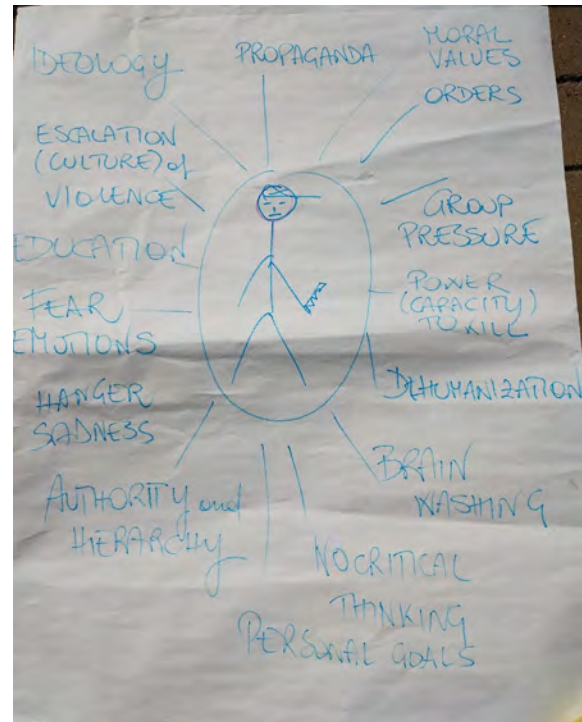
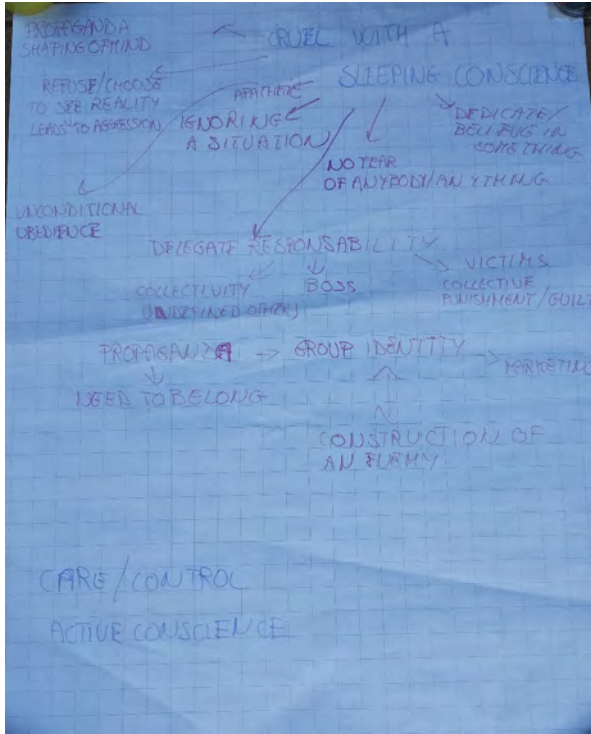
The next morning started with a walk in three separate but parallel groups on the memorial site, in order to visit and learn about the places that were the theatre of the Monte Sole Nazi massacre of civilians in 1944. The group did not just hear about what happened during the massacre but also about how life on Monte Sole was before.



In the afternoon the students reflected on the morning path. In a participative process, everyone was welcomed to share and reflect upon their thoughts in the same groups as before: How did the history of the place impact me? What did it make me think about and how did it make me feel?

Interesting for a lot of students was the emotional aspect history can be dealt with. Groups also talked about the motives that could have led to the massacre, for example the groups discussed

about the different mechanisms of violence, such as: group identity, propaganda, ideology and obedience, building the image of the enemy, stereotypes and prejudices, group pressure.



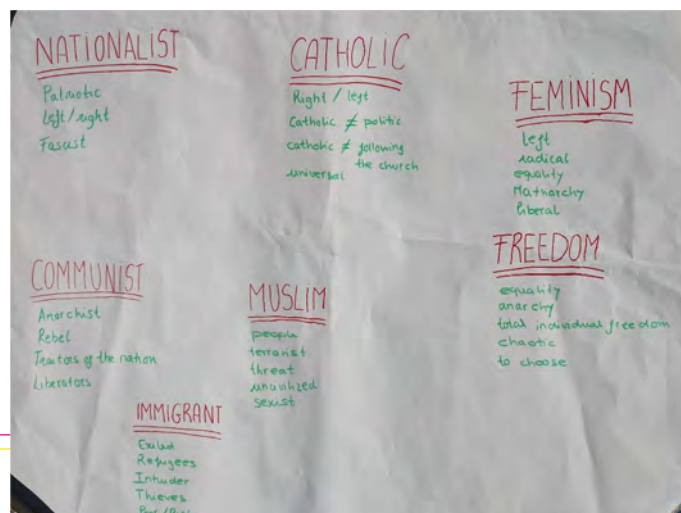
In the late afternoon the participants had the chance to meet Alejandra Naftal, the executive director of the Museo Sitio de Memoria ESMA in Buenos Aires, that is a former clandestine centre for detention, torture and extermination, a historical site and a material testimony to the human rights violations committed by the last civil-military dictatorship in Argentina. She shared her story of being a young woman during the military dictatorship in Argentina, a *woman in resistance*, how she survived her time in an illegal detention centre and her never ending belief for human rights. After Alejandra told her story, the students had the chance to ask questions, enhancing a conversation about personal beliefs and political activism.

o Day 3, Sunday, 14.04.2024

Following a short warm up game, the group divided into small groups with different nationalities to discuss the multiple meanings words used in historical research and dissemination can have in different political, social or cultural contexts.

The groups came up with many different words such as communism, feminism or education, all words that are perceived very differently depending on one's cultural background.

After the discussions in the small groups, each of them presented their results in the big plenum.



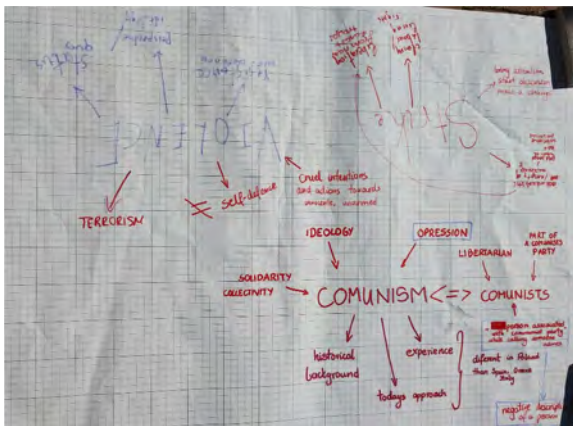
EDUCATION
ACTION
DISCUSSION
PRORAGANDA
IDENTITY
UNCERTAINTY
EMOTION
SURVIVAL
HERO
LIBERATION/INVASION
ORGANIZED
SPONTANEOUS

NIEROSLUZHENSTWO
ANYIAKOH
DISOBEDIENCE...
DISOBEDIENZA
DESOBEDIENCIA
DESOBEDIENCIA

Far-right
FAMILY
EDUCATION
FAITH
MEMORY
RACE
IMMIGRANT
GENDER
FEMININITY
MASCULINITY
SEX
COMMUNISM
FEMINIST
Dehumanization of words

- COMMUNISM
- FASCISM
- CHURCH and RELIGION
- SEX and GENDER
- EDUCATION
- POLICE

FREEDOM	LOYALTY
LEGIT	RUINS
ILLEGAL (PERSON)	VICTIM
PATRIOTISM	CHOICE
LIBERATOR (ARMY)	PERPETRATOR
SAFE PLACE	NEUTRAL
ARM (PSYCHOLOGICAL / PHYSICAL)	NORMALITY
TACTICS	USEFUL



patriotism

justice

Democracy

honour

dissappearance

rights

victims

self-defence

legal

current

socialism

freedom

Far-right

FAMILY

RACE

EDUCATION

IMMIGRANT

SEX

FEMININITY

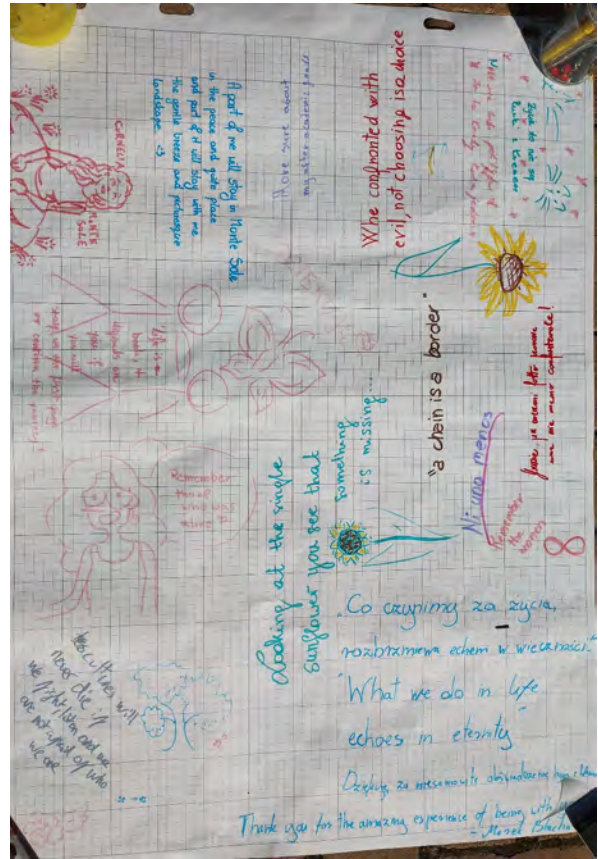
MASCULINITY

GENDER

COMMUNISM

FEMINIST

Dehumanization of words



- June – September 2024: Educational Modules composition

Students went back to their countries and started to reflect within their own delegation about what they experienced in Monte Sole and they started to work on the educational modules.

The request was: "Each student delegation will elaborate an educational module about a meaningful historical place in their country, in which they highlight the innovative way of tackling gender education and anti-oppressive dynamics".

The results of these processes are visible in DELIVERABLE 3.1

Please note that the full participants list and the signatures testifying their presence in Monte Sole are available under motivated request at the Peace School Foundation of Monte Sole.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	28.03.2023	Initial version (new MFF).
2.0	10.07.2024	Draft version
3.0	15.11.2024	Final version

EDUCACTION

12-14 April 2024

AGENDA



12.04.2024

- 12:45 lunch
- 14:30 Session One
 - Group activities to get to know each other
- 16:00 Break
- 16:30 Session Two
 - Introducing Monte Sole. WWII in Italy: political, social and cultural contexts
- 19:30 Dinner
 - Free time



13.04.2024

- 08:30 Breakfast
- 09:30 Session Three
 - Memory walk: Monte Sole Massacre 1944
- 13:00 lunch
- 15:00 Session Four
 - How can the story of Monte Sole resonate with my present life?
- 17:00 Break
- 17:30 Session Five
 - From individual to collective meaning of memory
- 20:00 Dinner
 - Surprise



14.04.2024

- 08:30 Breakfast
- 09:30 Session Six
 - How can history and memory be used for educational purposes?
- 11:00 break
- 11:30 Session Seven
 - Plenary discussion with Roberta Mira and Martina Subirats Ivern
- 13:30 Lunch
- 15:30 Departures from Monte Sole

EDUCACTION

12-14 April 2024

Dear MR travellers,
please find some relevant information about your stay in Monte Sole.

- **TRAVEL**

- **Greek, Polish and Spanish delegations** will arrive on Friday, 12th April at BLQ Bologna Airport in the morning. Your arrival times are quite close and because of that we organised a common bus to come to Monte Sole. The bus will leave at 11:00 from outside the airport (turn left under the porch). Driver name is Massimo and will wait holding a "WIRE" sign.
 - please, keep in mind that it will take around one hour to arrive in Monte Sole
- **Italian delegation** is asked to take the train from Bologna to Marzabotto at 09:04. A shuttle will be waiting to bring you all up to Monte Sole and to organise the welcoming of your colleagues.
- **Francesco**, a car will wait for you outside the airport at your arrival. Driver name is Gabriele and his number for emergency is +39 347 467 9657

- **ACCOMODATION**

- There will be rooms in 2 different buildings close 200m one to each other: the Peace School itself and the Poggiolo Hut.
- Rooms are with bunk beds, you will find the number of your room upon your arrival in Monte Sole.
 - Javier, Manos and Barbara will be lodged in single rooms.
- bathrooms and showers are shared (but separated by gender) and you have to bring your own toiletries, as well as a hairdryer if you are used to it.

- **FOOD**

- breakfasts, lunches and dinners are served at the Poggiolo Hut for everybody.
- we ask you to inform us of your dietary needs: ethical or religious choices, allergies and intolerances. The kitchen is ready to meet requests but must know in advance in order to organise menus.

- **MISCELLANEOUS**

- We are in the core of an historical and natural park and there are no shops. Please bring any specific medicines you may need, a sufficient supply of cigarettes if you are a smoker.
- We are in the middle of nature, so there are insects. We recommend that you bring mosquito sprays and a bunch of patience for the ones walking around.
- Apparently, it is going to be warm and sunny and we will try to spend a lot of time outdoors. We recommend that you bring sunscreen and a hat. Nevertheless evenings and nights can be chilly, so please pack accordingly.
- Bring comfortable dresses and shoes.
- There is a water dispenser inside the Peace School. We invite you to bring your own water bottle so you can refill it.

- **CONTACTS**

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- Elena Bergonzini, elenabergonzini@montesole.org, +39 329 619 8421